

Medicine Hat Catholic Board of Education

GET IN THE GAME



Notre Dame Academy

School Educational Plan

2020-2021

NOTRE DAME ACADEMY

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

Our Mission

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

Our Vision

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living Christ

Our Motto

Showing the Face of Christ to All

Our Values

We believe that Catholic education is a ministry that is at the heart of the church. In our ministry, we value and celebrate:

- Teaching and living our Catholic faith
- Our Catholic traditions
- Our ability to offer a full range of educational programs for all students
- The uniqueness of each child (that each child is special).



Administrator's Message:

Our names are Neal Siedlecki (Principal) and Lon Bosch (Vice Principal) and we are the Admin. Team at NDA. We are very proud to be one of the nine Catholic Schools within the Medicine Hat Catholic Board of Education (MHCBE). We are also extremely proud that we are one of only a very few successful sports academy schools in Alberta and Western Canada.

In addition, we continue to offer innovative and unique exploratory programs like Lego-robotics, Rocketry, Carpentry, Plumbing, Drama, Food Studies, Art, Outdoor Education, etc. to keep our students engaged in their learning.

We consider ourselves a community school with many great partnerships. Notre Dame Academy has a very well developed partnership with Medicine Hat College. Because of this partnership, we are able to offer an amazing Industrial Arts program in Carpentry, and Plumbing. Our leadership in this program has been the envy of other schools as they now are seeking to develop a partnership with the MHC. Too, our sports academy programming has been so successful over the past 17 years and now we are also seeing other districts wanting to also build sports academy programming into their schools and districts. Notre Dame also has an ongoing partnership with the company Under Armour and Source for Sports..

Our school focus and missions are:

- Build Effective Relationships with Each Other and Our Students.
- Living Our Faith Through Service
- Helping All Students Learn

Open communication with all stakeholders is the key to further developing and improving our school. With this, as the Admin. Team of Notre Dame Academy, we are excited and proud to share with you the results contained within this report. Thank you for your interest in this document.



Notre Dame Academy Profile

Notre Dame Academy has a student population of approximately 400+ **students in Grade 6 to 9**. As a sports academy school, we offer specialized training in baseball, golf, hockey and soccer. This year over half of our school population takes part in our sports academy programming. As a Catholic school, we strive to live the beliefs of our Catholic faith enhanced by daily prayer, celebrations, assemblies and service to others.

Grade	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-16	2014-15	2013-14	2012-13	2011-12
	Pandemic						Dr. Roy Wilson Opened			
6	106	115	99	94	85	83	86	82	94	98
7	120	121	105	115	89	88	88	102	111	89
8	110	105	108	94	98	82	99	99	98	99
9	93	108	93	99	86	104	97	86	83	97
TOTAL	429	449	405	402	358	357	370	369	386	383

Several students in grade 6 decided to stay at their original schools due to the pandemic.

Why a School Education Plan?

Continuous improvement is an expectation within our schools. Planning and reporting processes at the school level are essential for focusing efforts to improve the quality of education provided to students. Each year schools complete an annual plan. School plans focus on the strategic priorities of the division and align with the Provincial Annual Education Results Report (AERR).

Medicine Hat Catholic Board of Education's 5 Strategic Priorities are the focus for the MHCBE 3 year plan (**2020-2023**) and for *School Based Annual Plans* for the **2020-2021** school year.

Developing our Priorities for the School Education Plan

The division priorities for 2020-2021 focuses on **MARKS OF A CATHOLIC SCHOOL**, to celebrate our Catholic identity. Provide a **CONTINUUM OF SUPPORT** for the **MENTAL HEALTH** and well-being for students, parents & staff in a welcoming, caring, respectful and safe learning environment. Developing teachers with the necessary skills to teach **FUTURE READY LEARNERS**. Support student learning through the use of **TECHNOLOGY**. To foster **MEANINGFUL PARENT INVOLVEMENT** and **STAKEHOLDER ENGAGEMENT**.

Each priority includes strategies for implementation at the division and school level and provides outcomes for *what success looks like*. Working together, in partnership, the priorities will become achievable.

The Medicine Hat Board of Trustees is committed to strategic planning as a systematic process for developing a long term vision that engages stakeholders in meeting the needs of all students who attend the Medicine Hat Catholic School Division.

Faith Technology
Literacy Numeracy
Mental Health Support
Parent Involvement

Five Strategic Priorities for 2020-2021

Strategic Priority #1

Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

Strategic Priority #2

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Strategic Priority #3

Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Strategic Priority #4

Effectively use technology to support learning.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Strategic Priority #5

Foster meaningful parental involvement and stakeholder engagement.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Strategic Priority #1 - WHAT THE DIVISION WILL DO

Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

Division Strategies	Indicators of Success
<p><i>Mark 1 - Created in the Image of God</i> Celebrate nominees for Excellence in Catholic Teaching. Provide materials to teachers and students on ways to enhance our spiritual well being.</p>	<p>One teacher will be selected as the successful recipient of Excellence in Catholic Teaching. Creation of a landing page for materials that students and/or teachers to access.</p>
<p><i>Mark 2 - Catholic Worldview</i> Coordinate livestream masses and liturgies with the schools as well as virtual church tours with our parish priests in order to continue to celebrate our faith in the times of a pandemic.</p>	<p>Attendance of livestream masses not only in the schools but with parents and other family members.</p>
<p><i>Mark 3 - Faith Permeation</i> Providing resources to teachers on how to imbed our faith into our curriculum through online programs and division created Google slides.</p>	<p>More staff enrolling in faith courses online. Completion of professional development programs of our new teacher in the Growing in Faith, Growing in Christ modules.</p>
<p><i>Mark 4 - Witness</i> Recognition of being a Gospel Witness thank you cards from the Superintendent to staff and students in the division nominated by others. Faith Formation for new teachers will be centred on the Five Marks of an Excellent Catholic Teacher.</p>	<p>A significant percentage of students and staff receive the cards throughout the school year. Teachers will be confident in the knowledge that they are creating sound teaching practices based upon the Marks.</p>
<p><i>Mark 5 - Community</i> Working closely with the parish priests and other faith partners to continue building our community even if we can't be together in person through new initiatives. Communication to our parents on how to access the Parent resource for the Growing in Faith, Growing in Christ program to enhance what is being taught in the school. Highlight each school's involvement in service projects and provide the parish community with opportunities to participate and connect with the schools.</p>	<p>Increased communication through alternative means to our parishes and faith partners. Survey of parents at the end of the year to gain feedback of use and value of the program as well as monitoring the analytics on rate of access throughout the year. Each month one school will be featured in the parish bulletins and announcements. Each parish priest shares a message in school newsletters about themselves and/or the parish community.</p>

Strategic Priority #1 - **WHAT THE SCHOOL WILL DO**

Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

School Strategies	Indicators of Success
<p><i>Mark 1 - Created in the Image of God</i> Allocate resources to support and enhance the well being and the physical, emotional, academic and spiritual development of staff and students.</p>	<p>Robb Nash visiting NDA to share messages of Hope with students. Provide continued support through Homewood Health for staff.</p>
<p><i>Mark 2 - Catholic Worldview</i> Coordinate livestream masses and liturgies as well as virtual church tours with our parish priests in order to continue to celebrate our faith in the times of a pandemic.</p>	<p>Attendance of livestream masses not only in the schools but with parents and other family members.</p>
<p><i>Mark 3 - Faith Permeation</i> Providing resources to teachers on how to imbed our faith into our curriculum through online programs and division created Google slides.</p>	<p>Completion of professional development programs of our new teacher in the Growing in Faith, Growing in Christ modules.</p>
<p><i>Mark 4 – Witness</i> Witness to others a life lived in relationship with Jesus. Create a vision for evangelization and ministry.</p>	<p>LIVE LIKE THAT virtual presentations</p>
<p><i>Mark 5 - Community</i> Building community even if we can't be together in person through new initiatives. Honor parents/guardians as primary partners in education.</p>	<p>Carson's Army – collecting money for his treatment program. Chalice Keeping parents up to date with all activities at the school through – Week at a Glance, Newsletters, Virtually inviting them to Assemblies, Masses and Award Programs.</p>

Strategic Priority #2 - WHAT THE DIVISION WILL DO

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Division Strategies	Indicators of Success
Continue to implement "Safe Interventions with Students" Administrative Procedure and Support Space Guidelines, to ensure safe interactions between students and staff.	Administrative Procedure is shared with stakeholders to increase awareness and support for implementation of strategies at each of these levels: <ol style="list-style-type: none"> 1. Proactive and/or Regulatory Strategies 2. De-escalation Strategies 3. Follow-up/Restorative/De-briefing Strategies
Continue to train staff in creating and maintaining holistic safety through SIVA, self-regulation training and a focus on trauma-informed practices.	Shift from Behaviour Support Plans that put the emphasis primarily on the reaction cycle to Safety and Regulation Support Plans and/or WISE Plans that place the emphasis on ongoing safety and regulation. Plans are completed by teachers in the ISP Dossier system. Emphasis on student involvement (and eventual leadership) in these plans.
Implement a post-intervention process for school staff and students to reflect and restore safety after a traumatic event.	Following an incident, environment safety and impact on others is assessed in order to restore safety. Accurate and comprehensive documentation of an incident is recorded to create safety for both the support person and the person being supported. Accurate documentation reflects changes in behavior, the type of care and support the individual is receiving, and protects the support person.
Provide a continuum of support through school teams consisting of: School Liaison Counsellors, CCT Wellness Facilitators, teachers trained in mental health literacy, Learning Services Facilitators, Behaviour Associates and Administrators.	Increase in community engagement in collaborative meetings. Increased family/community supports and family-school connections. School teams meet regularly to plan programming based on the needs of the students.

Strategic Priority #2 - WHAT THE DIVISION WILL DO *(continued)*

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

Division Strategies	Indicators of Success
<p>Ensure Administration and staff are trained in the Community Violence-Risk Threat Assessment (VTRA) protocol.</p>	<p>School teams are aware of the protocols and procedures around VTRA. VTRA school teams are established and documentation (planning) is shared amongst team members.</p>
<p>Teachers and administrators will participate in a series of two division organized PD events based on student mental health/suicide prevention presented by the Canadian Mental Health Association. Teachers and administrators will participate in a division organized PD event on a trauma informed school/classroom. Teachers and administrators will participate in a division organized PD event on teacher wellness.</p>	<p>Division PD: November 9, 2020</p>

Strategic Priority #2 - **WHAT THE SCHOOL WILL DO**

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

AERR Outcome 1: Alberta students are successful.

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AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

School Strategies	Indicators of Success
Accessing Wellness Facilitator (CCT) in classes	Added mental health awareness Being utilized in Health, Religion, Academy classes Students more educated in ways to manage their mental health. Safe environment to discuss items of concern in.
Scrum Meetings (this team consists of Alberta Mental Health Representative, Wellness Facilitator, Administration, PASE Coordinator)	More awareness of student needs and concerns – plans put in place to help students
Middle Admin Team (this team consists of Administration and our 3 Designate Principals.)	More awareness of student, teacher and parent needs and concerns – developed plans to deal with issues.
PASE Room – more staff involvement (eg. Birthday parties, drop-ins, etc.) Pursuing Achievement Through Self Discipline and Education	Give students the tools to help them deal with their struggles in the classroom. Better relationships with positive adults in the building. Every child has a healthy adult they can come to in need. More support for Mrs. Letkeman.
Weekly meetings with Admin and Mental Health worker to discuss students.	Provide a larger awareness of support for students in need.
Keep reminding staff of Homewood Health	Support system for teachers and staff
Robb Nash Visit To NDA	Staff and students become more educated in finding ways to manage mental health issues.

Strategic Priority #3 - WHAT THE DIVISION WILL DO

Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Division Strategies	Indicators of Success
Engage stakeholders in ensuring the PD plan provides time for division, school and personal PD.	Number of PD opportunities provided for teachers and schools.
Provide division, school and personal PD opportunities to teachers to enhance their ability to provide an online presence for students.	Number of teachers who have created and maintain an online presence to assist students in learning. Number of teachers accessing PD opportunities.
Introduce and review Hapara and the Edmonton Public School Division’s fully integrated online teaching platforms. These platforms align with the Alberta Program of studies to provide teachers with a pedagogically sound tool to plan, deliver and assess engaging lessons for students both in person and online.	Number of teachers/students accessing Hapara/Edmonton Public School Division resources.
All new teachers are assigned mentor teachers. All new teachers are assigned a learning coach through SAPDC.	Number of new teachers with mentors. Number of collaboration days between SAPDC professionals and new teachers.
Engage schools in developing specific programming to assist students struggling with literacy/numeracy (RTI, LLI, MIPI, Leveled Grouping, Joyful Literacy, etc.)	Programs will be implemented at each school for students to provide support ensuring success in literacy and numeracy. Schools will use the data in program planning and implementation.
Restart teacher leadership program.	Number of teachers accessing the teacher leadership program.

Strategic Priority #3 - **WHAT THE SCHOOL WILL DO**

Develop teachers with the necessary skills to teach future ready learners.

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School Strategies	Indicators of Success
Grade level focused PLC Meetings – this will allow teachers to collaborate with each other to focus on student needs and the actions that are needed to help these them.	Multi-teacher awareness of students with special needs. Collaborative Action plan development for these students.
Continuous education of technology for teachers – Google Docs, Gmail, Google Classroom, etc.	Teachers feel confident and can explore new ways to teach their students
Mentorship Program for NEW teachers	Beginning teachers feel welcome, confident and capable to work all learning types of students.
Educational Articles for Continuous Improvement (Marshall's Memo's)	Teachers bettering their practice.
Teachers share practices with each other that they are finding successful	Staff Meeting Better Practices Review
PD Opportunities shared with staff	Staff attending

Strategic Priority #4 - WHAT THE DIVISION WILL DO

Effectively use technology to support learning.

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AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Division Strategies	Indicators of Success
Review the K-6 Scope and Sequence document for technology goals.	The Technology Committee reviews Scope and Sequence documents and updates as necessary.
Review Hapara online platform. Provide PD when necessary.	Number of teachers who are using Hapara as an integrated online/face to face platform for teaching students.
Provide division, school and personal PD opportunities to teachers to enhance their ability to provide presence for students (Google meets, Google hangouts, Google classroom, etc.)	Number of teachers who have created and maintain an online presence to assist students in learning. Number of teachers accessing PD opportunities.
Division will purchase 90 new chromebooks giving the schools the ability to loan older chromebooks to students in need due to online learning.	Number of chromebooks loaned to students.

Strategic Priority #4 - **WHAT THE SCHOOL WILL DO**

Effectively use technology to support learning.

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School Strategies	Indicators of Success
Instagram, Twitter and Facebook Feeds – share successes at NDA as they happen or after for parents to see the great things that are happening at NDA. Other forms of communication –Hallway Monitors, Our Website...)	Better communication with parents and better marketing of our school within the community and essentially worldwide.
Continuous education of technology for teachers – Google Docs, Gmail, Google Classroom, etc.	Teachers feel confident and can explore new ways to teach their students
Teach students the basics of software (keyboarding skills, Google Docs)	Students and teachers feel more comfortable using this technology. Measure of success – students and teachers actually using the software in their classrooms.
Have students and staff share technology they are using: Google apps, Quizlet, Virtual Reality Apps, CoSpaces, etc.	Improve student performance.

Strategic Priority #5 - WHAT THE DIVISION WILL DO

Foster meaningful parental involvement and stakeholder engagement.

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Division Strategies	Indicators of Success
<p>1. Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.</p>	<p>Parents feel engaged in decisions that affect their children.</p>
<p>1. Continue to view parents as partners by inviting them to participate in key areas such as Liturgical celebrations, strategic planning, division committees and other decisions that affect their children.</p>	<p>Parents are included in activities, committees and planning sessions held by the division/schools.</p>
<p>1. Develop a communication plan that outlines strategies for the coming year.</p>	<p>A communications work plan is created based on division strategic priorities and special events celebrated/acknowledged annually. This plan serves as a guide to efficiently and effectively communicate with stakeholders.</p>
<p>1. Enhancing electronic communication and digital presence (websites/school newsletters/Board Bulletins).</p>	<p>Regular electronic communications sent directly to families with valuable content. Division and school websites kept up to date with up to date information for current and prospective families.</p>
<p>Using social media to engage and connect with stakeholders on a regular basis (parents/ parishioners/ community members).</p>	<p>Stakeholder engagement increases on all social media platforms.</p> <ul style="list-style-type: none"> - Public bodies and stakeholders endorse MHCBE content through social media platforms by sharing and liking posts.

Strategic Priority #5 - **WHAT THE SCHOOL WILL DO**

Foster meaningful parental involvement and stakeholder engagement.

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School Strategies	Indicators of Success
Ensure that NDA is safe, caring and welcoming. We want to view parents as partners by inviting parents and stakeholders to participate in key areas such as Virtual Liturgical celebrations, weekly assemblies, awards ceremonies service projects, parent council and other decisions that affect their children.	Parents are included in activities, celebrations, committees and planning sessions held by the school. Improvement in Safe and Caring Schools Accountability Pillar Results. <i>Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.</i>
Social media platforms will increase at Notre Dame Academy.	Notre Dame Academy will have an Instagram, Twitter and Facebook presence.
Continue to find ways to connect with parents during this pandemic. Google Classrooms, Remind, emails, Google Meets, etc	Parents feel they have a greater connection to the school.
Week at a Glance – to all parents and staff	Parents are better informed of what is happening at the school.

NOTRE DAME ACADEMY: Accountability Pillar

Accountability Pillar Overall Summary
 3-Year Plan - May 2020
 School: 1229 Notre Dame Academy



Measure Category	Measure	Notre Dame Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.0	93.3	88.3	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	74.4	76.2	70.3	82.4	82.2	82.0	Intermediate	Maintained	Acceptable
	Education Quality	92.2	90.6	88.6	90.3	90.2	90.1	Very High	Improved	Excellent
	Drop Out Rate	0.0	1.5	0.5	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	PAT: Acceptable	90.2	85.9	88.5	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	27.5	23.6	26.6	20.6	19.9	19.6	Very High	Maintained	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	89.1	91.7	82.4	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	84.8	89.2	82.6	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	85.1	84.1	76.6	81.8	81.3	81.2	Very High	Improved	Excellent
Continuous Improvement	School Improvement	87.1	93.4	84.6	81.5	81.0	80.9	Very High	Maintained	Excellent

Responding to Accountability Pillar Results

School Strategies by Measure

Indicators of Success

<p>Safe and Caring Schools</p>	<p>2 years ago, we were at an Intermediate Level. Last year we increased to a HIGH Level with is a great improvement. This year we are very pleased to have the highest rating of VERY HIGH. We are very proud of this accomplishment.</p> <ul style="list-style-type: none"> - Enhanced NDA Discipline Policy - Middle Admin Team Development - Lunch time Support Room - More class presentations on issues with mental health and addictions CCT and MHPS - Identify and correct community gossip - Live Like That talk focuses - Increase in Sports Team and NEW Philosophy – we have a team for you. - Weekly meetings with Admin and Mental Health worker to discuss students. - Foods students make food for the Mustard Seed - Hour Zero – lockdown and fire drills - Strong communication to all staff regarding student situations <p>Areas to Look into:</p> <ul style="list-style-type: none"> - begin to look into community coaches – harder to get coaches each year.
<p>Student Learning Opportunities</p>	<p>2 years ago, we had a rating of VERY LOW and now we are happy to see us moving upward into the Intermediate area. We still struggle the area of offering a second language and music.</p> <ul style="list-style-type: none"> - NEW Grade 6 Music Program - Offering Drama in Grades 7-8 - New option development – Shop 8 at MHC, Foods 8, Outdoor Pursuits - Academy Programming Doubled in Baseball and Golf – approximately 2/3 our of student population is in our academy program.

<p>Student Learning Achievement</p>	<p>Last year, we had a rating of Intermediate and this year we took a huge jump and ended up with the top rating of Very High.</p> <ul style="list-style-type: none"> - Grade 8 Foods and Grade 8 Options - Hands on options help in this area – foods, robotics, rockets, carpentry, woods, plumbing, etc. - Service Project in all classrooms - Monday Morning Assemblies - High academic expectations - Sports teams for all students - Leadership Group - Bring people in from the community/ sports / business to talk to students about their views of life (Tigers, MHC students, alumni.) - Athletes giving back by volunteering at games and tournaments - Concession boys and girls working during lunch. - Leadership Group
<p>Preparation for Lifelong Learning, Citizenship, World of Work</p>	<p>This year we moved to a Very High rating. We are most happy with this result of all. One of the best tools we used last year following these results was to send home a survey. Long story short – fact was parents wanted to get involved but they just didn’t know how or when.</p> <ul style="list-style-type: none"> - Focus on huge COMMUNICATION WITH PARENTS – website, Twitter, Facebook, emails, Week at a Glance, phone calls, etc. - Huge parent involvement with our teams – refs, concession help, fundraisers, coaching, etc. - 2 major fundraisers a year. - Hot lunches every week - Emphasis / promote parental involvement through week at a glance, facebook and twitter. - Strong Parent Council - Parent Volunteer Program - Parents on school trips. - Notre Dame Open House and Backyard BBQ
<p>Parental Involvement</p>	<p>2 years ago, we had a rating of Very Low. The past 2 years we moved to a Very High rating. We are most happy with this result of all. One of the best tools we used last year following these results was to send home a survey. Long story short – fact was parents wanted to get involved but they just didn’t know how or when.</p>

	<ul style="list-style-type: none"> - Focus on huge COMMUNICATION WITH PARENTS – website, Twitter, Facebook, emails, Week at a Glance, phone calls, etc. - Huge parent involvement with our teams – refs, concession help, fundraisers, coaching, etc. - 2 major fundraisers a year. - Hot lunches every week - Emphasis / promote parental involvement through week at a glance, facebook and twitter. - Strong Parent Council - Parent Volunteer Program - Parents on school trips. - Notre Dame Open House and Backyard BBQ - Parent coaches
<p>Continuous Improvement</p>	<p>For the past few years we continue to have a VERY HIGH rating in this area. Our team works very hard at bringing new and improved ideas to NDA in order to enhance the education and well-being of our students..</p> <ul style="list-style-type: none"> - partnership with Under Armour is underway - increased Mental Health Support – girls group, more referrals, Robb Nash project - Middle Admin Team - Sports Teams for all - Promotion of Sports Academies – word of mouth, social media platforms. - Leadership group - Mascot around and during school events.

NOTRE DAME ACADEMY - Educational Plan 2020-2021

All 9 Medicine Hat Catholic Schools annual Education Plans will be posted on the school websites.

School Education Plans are developed in partnership with our school staff and parent community.

The Medicine Hat Catholic Board of Education is committed to providing quality education to the students entrusted in our care.

We thank you for your interest in this document. For more information please contact your school administrator.

