



NOTRE DAME ACADEMY

**Student / Parent
Handbook
2017 - 2018**

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Staff

Teaching Staff

Mr. Neal Siedlecki (Principal)
Mr. Nick Gale (Vice Principal)
Mrs. Kim Rae (Student Counselor)
Mr. Scott Duchscherer (CTS)
Mr. Rob Aberle (Golf Academy - 6, 7)
Mr. Wayne Deis (Soccer Academy)
Mr. Lon Bosch (Hockey Academy)
Mr. Chad Gans (Hockey Academy)
Mr. Boyd Block (Golf Academy – 8, 9)
Mr. Rob McDonnell (Baseball/Softball Academy)
Mr. Nathan Bechtold
Mrs.. Courtney Irwin

Mrs. Angel Jackle
Mr. Guy Lanigan
Mr. Don Holyk
Mrs. Dara Gill
Mr. Doug Grimm
Mrs. Monique Hosanee (Facilitator and Testing)
Mr. Greg Penney
Mr. Ron Pisoni
Mrs. Dana Marshall
Mrs. Juanita Risling
Mr. Sheldon Coderre
Mrs. Rhonda Klein

Learning Assistants

Mrs. Gabe Sas (Library)
Mrs. Kim Letkeman (Pase Room)

Mr. Tim Krassman (Pase Room)
Mrs. Megan Carrier

School Secretaries

Mrs. Andrea Finlay
Mrs. Cheryl Aasman

Custodial Staff

Mr. Brian Welten
Mrs. Izeta Ahmetovic

Community Coming Together (CCT) Partnership

(CCT) Facilitator – Mrs. Patti Wagman
School Resource Officers – Constable Jason VanMulligen
Community Mental Health Counselor – TBA
Health Nurse – Mrs. Pam Ehlert
Spirit Coach (CCT) – Mrs. Ashley Fisher

Notre Dame Academy
646 Spruce Way S.E.
Medicine Hat, Alberta
T1B 4X3
Phone: 403-527-5118
Fax: 403-527-6649
www.mhcbe.ab.ca/notredame



St. Patrick's Church
526-2265

Our Church Communities

Holy Family Parish
527-6933

General School Information

School Start and End Times

School Start Time is 8:15 am.

Lunch - 11:13—11:48 am

End of School Day - 2:46 pm

Each period is 54 minutes.

Between each period students will have a 3 minutes break.

Early Arrival and Supervision of Students

Students are encouraged to not arrive before 7:50 a.m. in the morning. Those students who do arrive early should remain in the Common Area until 7:45 a.m. Supervision is provided after the above time, during the lunch break, after school until 2:50 p.m. and during all extra-curricular activities. Students not involved in any after school activities or with a teacher for extra help are asked to leave the school by 3:15 p.m.

School Attendance

It has been proven that regular attendance directly relates to student success in school. It is the responsibility of the parent(s)/guardian(s) to insure that children attend and arrive on time to school. **Parents must contact the school when their child is absent or late.** When calls have not been received after morning and afternoon attendance confirmation calls to home or place of work will be made to ensure the student who is absent is safe and accounted for. The telephone number is 403-527-5118. Please be aware that we have a Late and Absence Policy.

Lunch Program

As Notre Dame is a closed campus students are to remain at school to eat lunch in their homerooms . Following this, the students and supervisors will go outside depending upon weather conditions. Parent council runs 2 hot lunch programs per month that students can order online. Students are responsible for the cleanup of the space in which they eat. We do encourage students to recycle.

Lost and Found

It is very important to put your name on all belongings to avoid loss and theft, including inside running shoes, articles of clothing, especially designer clothing, lunch kits, caps, etc. We ask that parents encourage their child to check the Lost and Found collection when articles are lost. All lost and found items are kept only until the end of the first reporting period (Parent Teacher Interviews), Christmas and Easter Holidays, and the end of June. After these times all remaining articles will be donated to charity.

Assemblies

Assemblies will take place every Monday Morning (Period 1) of each month for Grades 6 to 9 students.

Celebrations and Liturgies

Notre Dame Academy staff and students will travel to the Holy Family Church to celebrate mass on four occasions throughout the school year: Religious Celebrations will be school based within the main gym as much as possible, parents and guests are welcome.

Parent Volunteers

Notre Dame Academy is looking forward to support from all of its stakeholders. We encourage parents to become involved and volunteer at school sharing your talents and gifts with our students.

General School Information

Student ID Cards

Students are given an ID card that allows them to access library services, obtain textbooks and enter various extra curricular activities. Students are required to show their current student ID cards at all dances.

Transportation

The board provides transportation to students in grades (6-9) who live 2.4 kilometers or more from the school. For Bussing information please contact **Southland Transportation** at 403 526-4655 or on their website - www.southland.ca

Parents/guardians must contact the office prior to arrival for picking up their child. **All students are to remain in class until called out by the office.**

Accident Insurance

Accident Insurance is available to all students at a low cost. Application forms may be picked up from the administration office early in the fall.

Accidents

Accidents involving any student during school activities must be reported promptly to the office. Injured students are given every possible care and parents are notified immediately. If parents cannot be notified, and medical treatment is required, board policy permits us to arrange for transportation to take the student to a medical facility.

Fire Drills/Lockdowns

Early in the year, students are given directions for exits to be used for a fire drill or an evacuation. The sound of the fire alarm is the signal to leave the building immediately by the designated exit. Lockdown procedures are given early in the school year and practiced regularly. Students not complying with procedures and/or teacher instructions, will be subject to a detention, in-school suspension or out-of-school suspension.

Library

The primary purpose of the library is to serve the student as a resource and study center. Library books and materials borrowed should be maintained in good condition and returned promptly. Students will be billed for library materials not returned at the end of the school year. Library hours are 8:00 a.m. to 3:00 p.m.

Protocol for Lost/Missing Textbooks

If a student misplaces/loses a textbook during the year and requires a second text, the student should come to the library to get the cost of a replacement book. The student will then bring a post-dated cheque (made out to the middle of June) to the library and will receive a 2nd book. At the end of the school year, when the textbooks are returned, if the book is found, the Librarian will then phone the parent to ask if they want the cheque returned or destroyed; however, if the book was not returned, the cheque will be cashed at that time.

Defacing a Textbook or Library Book

The Library's policy is to charge a repair/replacement fee, accordingly, if a book is damaged in any way. If it is the cover of a textbook, there will be a bill sent home for a rebinding charge.

Academy Fees

Program	Fee
ACADEMY (MONTHLY)	\$95.00 X 10 = \$950.00
ACADEMY (ONE TIME PAYMENT)	\$900.00



School Calendar

MEDICINE HAT CATHOLIC BOARD OF EDUCATION

SCHOOL YEAR CALENDAR - MEDICINE HAT

2017-2018

S M T W T F S

August

13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1	School PD Day - Teachers only
0	Instructional
1	Total
31st	First day for Teachers

S M T W T F S

September

3	4	5s	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5	First day for Students
2	P.D.
18	Instruct.
20	Total

S M T W T F S

October

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1	P.D.
20	Instructional
21	Total

November

	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1	P.D.
21	Instructional
22	Total

December

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21L	22	23
24	25	26	27	28	29	30
31						

L	Last day for students
1	P.D.
15	Instructional
16	Total

January

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31s			

17	Instructional - HS 1st Semester
1	Instructional - HS 2nd Semester
1	P.D. (Elementary & Middle School)
17	Instructional - Elem/Middle
18	Total
5	First day of 2nd Semester

February

			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

2	P.D. Teachers' Convention
2*	Time in Lieu: Parent Teacher Conference
15	Instructional
19	Total

March

					1	2	3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

1	P.D.
20	Instructional
21	Total

April

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1	P.D.
15	Instructional
16	Total

May

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1	P.D.
21	Instructional
22	Total

June

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28L	29*	30

1*	P.D.
1	P.D. (Elementary & Middle School)
19	Instructional (Elementary /Middle)
20	Instructional (High School)
21	Total
L	Last day for Students
*	Last day for Teachers

Semester

	1	2	Total
Instructional Days			
Elementary/Middle	91	90	181
High School	91	92	183
Non-Instructional Days			
PD/School Closing Days: Elem/Middle Schools	7	7	14
PD/School Closing Days: Mgr. McCoy	6	6	12
Time in Lieu: Parent Teacher Conf.	0	2	2
TOTAL			197

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2017 - 2018 Calendar - Board Approved March 14, 2017

Academic Info and Expectations

Report Cards

Hard copy report cards will be only issued at the end of the year or upon request. Student progress may be monitored at home through the program entitled "PowerSchool". Contact our secretary to get password and more information on the program. If a student is in danger of receiving a low mark in any subject area, teachers will make every attempt to contact parents as soon as possible to encourage intervention prior to the end of the reporting period. A variety of assessment techniques will be used to monitor and enhance student progress.

Parent Teacher Conferences

Parent Teacher conferences are held two times each year where Academic progress and student behavior are discussed. Parents are encouraged to maintain close contact with specific teaching staff and are invited to do so whenever they have questions or concerns. Please call the office to schedule an appointment with the appropriate staff member to make sure he/she is available to meet you.

Homework Policy

The following homework policy is used at Notre Dame. All of these tie in with our Incident Report Sheets. This is a form of communication to keep parents updated on any missed assignments. When a student has an incomplete assignment, the student will receive a Incident Report sheet. The consequence for each is listed below. With every sheet, parent contact will be made. Teachers may contact parents in one of 3 ways which include texting, email, or phone call.

Sports Focus Student

1st Incident Report Sheet – noon hour DT

2nd Incident Report Sheet – noon hour DT

3rd Incident Report Sheet – miss a day of academy

4th Incident Report Sheet – after school DT

5th Incident Report Sheet – after school DT

6th Incident Report Sheet – miss a day of academy

7th Incident Report Sheet – miss a day of academy – parent meeting – discuss removal or conditions to remain in academy program

Non-Sports Focus Student

1st Incident Report Sheet – noon hour DT

2nd Incident Report Sheet – noon hour DT

3rd Incident Report Sheet – after school DT

4th Incident Report Sheet – after school DT

5th Incident Report Sheet – after school DT or possible In School Suspension based on the circumstances

Exams

Grade 6 and Grade 9 students at Notre Dame will be writing Provincial Achievement Tests this year. Math Part A and Language Arts Part A are usually written in May. Social Studies, Science, Math Part B and Language Arts Part B are written in June.

Grade 7 and Grade 8 students will write school finals in four subject areas which include: Math, Social, Science and Language Arts. These final exams will be worth 20% of the student's mark.

Honour Roll

There are three categories of Honour Roll at Notre Dame. A bronze level is for an average of 80 to 84% in the core subjects. In order to achieve a Silver the student must have marks from 85 to 89%. Gold is 90% or higher. These are calculated using the final marks from the school year. Honour rolls will be posted once a year.

Exam Bank

Our students have access to the Alberta Exam Bank. This is a valuable tool to help students review concepts covered in the curriculum from Grade 6 to Grade 9. The website is www.exambank.com. From here the students will click on Alberta K – 12, click on Practice Tests, click their grade. Username is: [ndaexam](#) and the password is [exam](#)

PowerSchool Site

Notre Dame's website provides parents and students with an up to date list of completed homework and achievement. Students and parents should check it frequently to see grades to date of student. All students are responsible for copying down the homework posted

Academic Info and Expectations

Course Recommendations for Grade 9 Students Entering High School

This chart is for our Grade 9 students and their parents. It shows what the individual will need to achieve in Grade 9 in order to enter various courses at McCoy High School.

COURSE RECOMMENDATIONS FOR GRADE 9

GRADE 9	RECOMMENDED MARK	GRADE 10
LANGUAGE ARTS	60% +	ENGLISH 10-1
	LESS THAN 60%	ENGLISH 10-2
SOCIAL STUDIES	60% +	SOCIAL STUDIES 10-1
	LESS THAN 60%	SOCIAL STUDIES 10-2
MATHEMATICS	60% +	MATH 10-C
	LESS THAN 60%	MATH 10-3, 10 - 2
SCIENCE 9	60% +	SCIENCE 10
	LESS THAN 60%	SCIENCE 14
Grade 9 Students who earn less than 50% in their core subjects are encouraged to consider the 10-4 (Knowledge and Employability) subjects for their Grade 10 year		



Rights and Responsibilities

Rights and Responsibilities

NDA Student Rights	NDA Student Responsibilities
1. Students have the right to a safe clean environment at school and on school busses.	1. Students have a responsibility to keep our school and busses safe and clean. They are to avoid all forms of verbal and physical violence. Students are to use equipment and automobiles safely.
2. Students have the right to be respected. They shall not be subject to any form of prejudice, harassment, or mean spirited teasing or intimidation.	2. Students have the responsibility to treat others at school with courtesy and to cooperate with all staff who provide programs and services.
3. Students have a right to the security of their personal property.	3. Students have the responsibility to leave other's personal property undisturbed.
4. Students have a right to a peaceful, well organized instruction by competent teachers in classes where every person may be heard when called upon by the teacher.	4. Students have the responsibility to contribute to the good order of all classes, to not disturb the study of others and to comply with classroom and school rules.
5. Students have a right to a full program appropriate to their abilities and talents as approved by Alberta Education and Medicine Hat Catholic SD.	5. Students have the responsibility to attend all classes, to be punctual and to be diligent in their studies. This includes class time devoted to religious celebrations and masses.
6. Students have a right to be taught, counselled and guided by professional staff who hold the interests of students as top priority.	6. Students are required to comply with the requests and directions of all staff.
7. Students have a right to a Catholic School culture infused with the values and teachings of the Catholic faith.	7. Students have the responsibility to support and participate in the cultural life of the school.

PARENT INQUIRIES

Parents who wish to discuss a matter of student discipline or concerns should first contact the child's teacher. Further inquiries or complaints should then be addressed to the school Principal. If the matter cannot be resolved by the Principal, the parent may contact the Superintendent or through him, the Board of Trustees.

School Policies

NDA DISCIPLINE POLICY

We have identified a need to address behavioral concerns at Notre Dame Academy through a progressive discipline plan, where students are treated fairly and consequences are appropriately applied to discourage repeated poor behavior that does not reflect the culture and values of our school. Decisions regarding discipline will be applied at the discretion of the school administration (in consultation with school staff) and will consider individual circumstance.

Student removal from class:

Teachers have the right to remove a student (as per the school act) for one period, from their classroom. If the teacher determines that a student's behavior is inappropriate and detrimental to the learning environment, the student can be removed from the classroom and referred to the office.

The following progressive discipline plan will be followed:

1st removal from class – Students meet with school administration to identify the concern and track the number of office referrals. The teacher will contact with the parents to inform them of why the student was removed from class.

2nd removal from class – See process for 1st removal with additional notice to the student and the parent that the next removal from class will result in additional consequences.

3rd removal from class – Parents will be contacted and a meeting requested with the teachers and school administration.

Consequences may include: a one day in-school suspension, cell phone privileges removed for two weeks, and loss of extra-curricular privileges for two weeks (including involvement in practices and games of sports teams, school dances, pep rallies, guest speakers, etc.).

4th removal from class – See process for 1st removal with additional notice to the student and the parent that the next removal from class will result in additional consequences.

5th removal from class – Parents will be contacted and a meeting requested with the teachers, and school administration.

Consequences may include: a two day in-school suspension, cell phone privileges removed for one month, and loss of extra-curricular privileges for one month (including involvement in practices and games of sports teams, school dances, pep rallies, guest speakers, etc.).

Additional removals from class – These situations will be handled on a case-by-case basis and consequences will be determined based on the severity of incidents.

Behavioral Incidents

Behavioral incidents including (but not limited to) the list below will also be subject to this policy consistent with the 3rd removal from class:

Fighting, threat of violence towards staff or student, extreme vulgar language, truancy, harassment, theft, and vandalism.

DRESS POLICY

Students' appearance and dress is to reflect a standard of modesty and courtesy that is appropriate and fitting for an educational environment of the school and for making a smooth transition to the work place. Clearly not appropriate for school are extremes of style including, but not limited to, the following: exposed under-garments, open side shirts, muscle shirts, see-through" attire, clothing that shows buttocks, obvious cleavage, and/or excessive waist/midriff, and clothing with symbols, insignias, and printed messages that are inconsistent with the District Mission Statement. Facial and body ornaments (e.g. protruding spiked jewellery) that may endanger safety are unacceptable. All dress and attire should reflect Catholic values.

The Principal or the Vice Principal shall make the final decision on the acceptability of any style of dress. Page 10

School Policies

SMOKING, VAPING AND TOBACCO USE

Students are not allowed to chew tobacco, smoke, or vape anywhere on campus or during off-campus classes.

The school's policy on tobacco violations is as follows:

Students refusing to surrender tobacco products when asked will receive an automatic suspension.

First Offence	<ul style="list-style-type: none"> - Parent or guardian notified - Tobacco product and vaping paraphernalia will be confiscated - Violation will be referred to the School Resource Officer - Student will be given a 3 day suspension
Second Offence	<ul style="list-style-type: none"> - Parents will be notified - Tobacco product and vaping paraphernalia will be confiscated - Violation will be referred to the School Resource Officer and Addictions Counselling - Student will be given a 5 day suspension
Third Offence	<ul style="list-style-type: none"> - Tobacco product will be confiscated - Violation will be referred to the School Resource Officer - Student will be given a 5 day suspension and recommended for alternate programming.

ALCOHOL/DRUG POLICY

The use of drugs is strictly prohibited. The school's policy on drug or drug related violations is as follows:

All alcohol/drug violations will be referred to the school resource officer.

In possession of drug paraphernalia (pipe, paper, knife, other)	5 day suspension.
In possession of drugs/alcohol (any amount)	5 day suspension and a commitment to Addictions Counselling
In possession of drugs/alcohol (2 nd offense to alcohol/drug policy)	5 day suspension with recommendation for voluntary removal or recommendation for alternate programming.
Smell of drugs/alcohol	contact parents, student goes home, if they return they must contact an administrator before going to class.
Smell of drugs/alcohol (2 nd offense)	3-day suspension and commitment to Addictions Counselling
Smell of drugs/alcohol (3 rd offense)	5-day suspension with recommendation for alternate programming
Is under the influence of drugs/alcohol	3-day suspension and commitment to Addictions Counselling
Is under the influence of drugs/alcohol (2 nd offense)	5-day suspension and commitment to Addictions Counselling
Is under the influence of drugs/alcohol (3 rd offense)	5 day suspension with a recommendation for alternate programming for remainder of the school year.
Evidence of trafficking drugs	5-day suspension with recommendation for an alternate program.

School Policies (Continued)

TECHNOLOGY POLICY

Technology - Computers are located in classrooms, computer labs and the library. All students are expected to become competent with the use of varied computer programs .

- a) NDA provides internet access primarily for purposes of research.
- b) Students are responsible for appropriate behaviour on the internet. General school rules for behaviour and communications apply.
- c) The network administrator may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files will be private.
- d) No storage devices are allowed without permission of supervising teacher.
- e) **Students are required to log on using their own "username" and "password" only.**
- f) Students are not permitted to access or use teacher work stations without permission and supervision of teacher.

If these rules or guidelines are violated, the teacher or technology coordinator may remove a students computer privileges for a designated time period.

NDA CELLPHONE USE

Students will be allowed to use their cellphones in the morning before class, at lunch time and after the last school bell at the end of the day.

During classtime, teacher who would like the students to use them for an activity may do so under the supervision of that teacher. Cellphone use will NOT BE PERMITTED in any change room or washroom including off campus facilities.

If a student is caught using a cellphone at an inappropriate time, the cellphone will be taken to the office. The student can pick up the phone at the end of the day, but will also have to serve an after school or a full lunch time detentions if they take the bus.

If a student continues to break cellphone expectations (3 times), parents will be contacted and cellphone privileges will be taken away from that student.



School Policies (Continued)

SCHOOL TELEPHONE

The school telephone is for business use only. Students and parents are encouraged to discuss arrangements for school pick-up, before and after school program, appointments, and after school activities before coming to school each day. Students will be given permission to use the telephone located outside of the office in cases of emergency only. Students should make requests to their classroom teacher if they need to use the classroom telephone. Permission will be granted at the discretion of the teacher.

CLOSED CAMPUS

Students are not permitted to leave the school or grounds after their arrival at school in the morning until their regular dismissal time at the end of the day. In order for a student to leave the school during the day a parent or guardian **must come into** the school office and sign out their child. Students must sign back in upon return to campus at any time during the school day. Students not signing out will be marked as truant.

BICYCLES/ SKATEBOARDS / SCOOTERS / IN-LINE SKATES

Bicycles are to be parked and locked in the bike rack area. Arrival and departure should be on the sidewalk on Spruce Way. No bicycle riding is permitted on the school grounds or sidewalks. Students should walk their bicycles while on school property. **It is mandatory by LAW that all students wear a helmet and proper safety equipment. Any Skateboards or In-Line Skates should be left at the office.**

STUDENT CONDUCT ON SCHOOL BUSES

Southland Transportation will be providing transportation to those students who live 2.4 km or more from the school. For information regarding pickup times and locations please contact Colleen Nicholson at the School Board Office. The Medicine Hat Catholic Board of Education expects all students being transported to follow the rules for school bus passengers: Students are expected to act responsibly and respectfully while being transported. Failure to do so will result in a loss of bus privileges.

LIFE FRAMEWORK / DIVERSITY GROUPS

Medicine Hat Catholic Schools are committed to using the LIFE Framework as a guideline for the creation and operation of student groups that are comprehensive in their approach to inclusion and open to the exploration, in a Catholic context, of a variety of issues including bullying, sexual harassment, sexual orientation, gender identity, discrimination, justice, and respectful relationships and language. The LIFE Framework is the result of a provincial collaboration of Catholic school jurisdictions. Notre Dame Academy may be organizing LIFE Framework/Diversity groups. We will keep the school community informed through the school newsletter.³

NDA Attendance Policy

Notre Dame “Attendance Policy”

Regular attendance and punctuality are important factors in achieving excellence in the teaching/learning process within a classroom. The following are actions taken by the school to promote regular attendance.

Responsibilities

- a) **Students** have the primary responsibility for attendance in all classes and parents have the secondary responsibility for attendance of their child in all classes.
- b) **Teachers** are responsible to take attendance twice a day and turn it into the office.
- c) **Parents** are responsible for informing school personnel of all absences. Phone the school at 403-527-5118 to excuse your child.
- d) **Students** are responsible to catch up on missed material if their absences are unavoidable. (Field trips, sports, etc.)

Student Absence during the School Year

Parents/guardians sometimes choose to take students out of school for extended periods such as vacations, visits to relatives, assistance to the family and so on. In such situations, **the Alberta School Act states these as “Non-Excusable Reason.”**

Beginning of the Year	School will make students and parents aware of the attendance policy via the school website and School newsletter.
Ongoing	Parents/Guardians will be contacted daily by the attendance secretary in regards to unexcused absences.
After 6 inexcusable or 15 Total Absences	A letter will be sent home indicating the attendance policy and an attendance profile of that student will be attached.
After 12 inexcusable or 20 Total Absences	Student will be required to meet with school counselor, administrator, or school social worker to diagnose the problem and recommend written solutions to alleviate the circumstances that are contributing to the truancy. A Second letter will be sent home indicating the attendance policy, written plan as well as an attendance profile of that student.
After 16 inexcusable or 25 Total Absences	The administration will contact the parents and request a meeting to go over the student’s attendance profile and to discuss A CONTRACT for regular attendance
After 20 inexcusable or 30 Total Absences, or 3 breaches of the attendance contract.	The student will be referred to the Attendance Board and all matters will be dealt with accordingly



NDA Late Policy

Notre Dame “Late Policy”

- Punctuality is an important expectation of student behavior, according to the School Act. Punctual students show respect for the learning of others by not disrupting a class in session. As well, instruction is crucial for the direction/expectation of assignments, which are usually given at the start of a period.
- This policy attempts to provide a balance between clear consequences for numerous lates so that punctuality becomes habit for students.
- We also recognize that sometimes being late is unavoidable and excusable. These will not be counted.
- If you are having troubles with getting your child to school on time, please let us know and together we can formulate a plan of action. We are more than willing to help.
- Students who are late to registration must sign in at the office. As our school policy states, students with subsequent unexcused lates will be assigned consequences as follows:

Every 5 Lates - 1 after school detention (parent contact), or full lunch hour detention



Anti-Bullying Policy (NDA / St. Mary's)

ANTI-BULLYING POLICY

Our Division, views bullying as unchristian behavior, and it will not be tolerated. Alberta Education defines bullying as an act which:

1. Repeatedly hurts another individual either-
 - a. Physical Bullying - (such as pushing, hitting, kicking, spitting, or any other use of violence, taking items from, forcing to do something, unwillingly), etc.
 - b. Verbal Bullying (such as teasing, name-calling, sarcasm, threatening, spreading rumors), etc.
 - c. Social Bullying – mobbing, scapegoating, excluding others from a group, humiliating others, damaging someone's social reputation, gestures, or graffiti intended to put others down.
 - d. Cyber Bullying - through the use of technology (such as cyber bullying - using technology to hurt others through any communication device such as e-mail, cell phone, camera, chat rooms, text messaging, or websites), etc.
2. Is deliberate and sustained
3. Is intended to isolate, hurt, or humiliate another individual
4. Is unprovoked.

The goal of Notre Dame/St. Mary's Catholic School's anti-bullying policy is to ensure that all students experience a safe, Christian environment that is conducive to learning. The following steps will be taken when dealing with bullying incidents:

1. Whenever possible, any incidents which may constitute bullying should be reported immediately to the teacher in charge at the time of the incident. The teacher in charge at the time of the incident will immediately deal with those involved in the incident.
2. In some cases, students may choose to report the incident to a different adult in the building, such as their home-room teacher, a secretary, or the principal. If so students are encouraged to report as soon as possible following the incident(s).
3. The principal or teacher in charge should be made aware of any bullying incidents. Students engaging in bullying behavior will be disciplined according to the school discipline policy. Depending on severity and length of incident, parents may be notified.
4. If the bullying does not cease after the student has been disciplined, parents will be notified and other action will be taken according to the school discipline policy.
5. Whenever possible, stand up for the student being bullied, and refrain from joining in bullying behavior.

If you feel your child is being bullied, please talk to a teacher, our counselor or an administrator right away.

Children often do not know they are bullying until they have been notified by an adult.

Bullying is a repeated action, not a single incident.

Anti-Bullying Policy (NDA / St. Mary's)

CONSEQUENCES OF BULLYING

This is a five step process which is meant to be a guideline for school officials, parents and students. Depending on each individual circumstance, these guidelines may be altered by the school administration - students may be placed at any step during the process. Typically students may serve suspensions either in school, or out of school again depending upon the circumstance. As with all school matters, parents can appeal school actions to the principal.

Steps	Sanctions	Conditions for Reinstatement
Step 1	Discussion with administrator regarding inappropriate behavior Notification to student of this policy and level that the student has been placed Parent may be notified depending on circumstances	The student will write a letter of apology/ face to face apology to the victim
Step 2	1 day in school suspension served in the office Notification to student and parents/ guardians of this policy and level that the student has been placed	The student must meet with school administration The student will write a letter of apology/ face to face apology to the victim The student must meet with the PASE staff /school counselor Administration will implement a no contact order between the bully and victim.
Step 3	3 day in school suspension served in the office Notification to student and parents/ guardians of this policy and level that the student has been placed	The student and parents/guardians must meet with the school administration The student will write a letter of apology / face to face apology to the victim The student must meet with PASE staff/school counselor and a referral to mental health may be warranted. Administration will implement a no contact order between the bully and victim. The student must meet with the school resource officer (a bullying ticket may be issues depending on circumstance)
Step 4	3 - 5 day out of school suspension Notification to student and parents/ guardians of this policy and level that the student has been placed	The student and parents/guardians must meet with the school administration Community service plan will be implemented The student must meet with PASE staff/school counselor and a referral to mental health may be warranted. Administration will implement a no contact order between the bully and victim. The student must meet with the school resource officer (a bullying ticket may be issues depending on circumstance)
Step 5	Withdrawal from classes Alternative placement Possible recommendation for expulsion	

MHCBE Student Code of Conduct

Medicine Hat Catholic Board of Education STUDENT CODE OF CONDUCT

1. **Statement of Purpose** - Medicine Hat Catholic Board of Education is committed to providing welcoming, caring, respectful and safe learning environments that respect diversity and a sense of belonging for students. (School Act Sec 45.1). The treatment of all persons with respect and dignity is a core value within the division. Expectations for student conduct arise from School Act requirements and the school district's Catholic values. In our ministry, we value and celebrate:
 - Teaching and living our Catholic faith
 - Our Catholic traditions
 - Our ability to offer a full range of educational programs for all students
 - That every child is a unique creation who possesses an intrinsic dignity which must always be respected
 - Parents as primary educators. Parents have the first responsibility for the education of their children
2. **Definition of Bullying** - Section 1.1 (b.1) Alberta School Act, defines "bullying" as "repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual's reputation."
3. **Communication** - The Student Code of Conduct must be:
 - Made publicly available
 - Reviewed every year, and
 - Provided to all staff, students and parents/legal guardians
4. **The Alberta Human Rights Act** - Our priority is to ensure that all of our students are provided with a respectful and compassionate school environment rooted in Catholic values and teachings. This includes placing a strong value on having students conduct themselves properly at all times by respecting:
 - All individuals and not engaging in discriminatory actions towards others because of their age, race, colour, place of origin, ancestry, family status, religious beliefs, physical disability, mental disability, gender, gender identity, gender expression, sexual orientation
 - School authorities and School and Division property, as well as, the property of others

The Alberta Human Rights Act, December 11, 2015: The Alberta Human Rights Act prohibits discrimination on the basis of an individual's race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status or sexual orientation of that person or class of persons. Any behaviour that supports this discrimination is prohibited.

5. **Shared Responsibility** - Medicine Hat Catholic Board of Education recognizes that responsibility for student conduct is a shared responsibility between the Division, students, their parents/guardians and the broader community. The students in our Division are expected to behave in a virtuous manner that is charitable, courteous, respectful of others and supportive of the school philosophy and the goals of Catholic education.

6. **Acceptable and Unacceptable Behavior** - As required in Section 12 and Section 45.1(3) of the School Act the following behaviors are deemed acceptable and unacceptable within the Medicine Hat Catholic Board of Education.

6.1 Acceptable Behaviors

Students are expected to meet the requirements of the School Act (Section 12) which states a student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- Be diligent in pursuing the student's studies
- Attend school regularly and punctually
- Co-operate fully with everyone authorized by the board to provide education programs and other services
- Comply with the rules of the school
- Account to the student's teachers for the student's conduct
- Respect the rights of others
- Ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- Refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means
- Positively contribute to the student's school and community

6.2 Unacceptable Behaviors

The following are examples of unacceptable behaviors with regard to student conduct in schools that interfere with the establishment of welcoming, caring, respectful and safe learning environments that respect diversity and a sense of belonging for students:

- Defiance and disrespect
- Inappropriate use of language
- Behaviors that interfere with the learning of others and/or the school environment or that create unsafe conditions
- Open opposition to authority
- Bullying, including cyber-bullying
- Breaches of digital on-line safety
- Physical harm/assault; Personal and/or sexual harassment
- Possession or use of weapons

MHCBE Student Code of Conduct

Administrative Procedure 351 – Student Conduct

- Drug, tobacco, e-cigarette, alcohol use, possession or distribution
- Inappropriate student dress
- Inappropriate use of mobile devices
- Theft and vandalism; Threats or intimidation
- Extortion; Discrimination

7. **Progressive Discipline Plan** - The school's discipline plan will outline the expectations, consequences and the progression of actions to be taken depending on the severity and/or frequency of the occurrences and will take into account the student's age, maturity and individual circumstances, and must ensure that support is provided for students who are impacted by inappropriate behaviour, as well as for students who engage in inappropriate behaviour. As well, parental and district involvement may be requested to support school discipline procedures.

At all times, teachers and administrators will use their professional judgment in applying consequences. Each school will keep a record of any disciplinary action taken with a student or group of students.

Consequences are intended to have a positive effect on the student's journey through reconciliation, either formally or informally, with the school community and those affected by the student's behaviour.

The following consequences are progressive in their degree of intervention and will be enacted depending on the frequency and severity of occurrences. They will be applied consistently and fairly to all students, notwithstanding the individual differences of children and the uniqueness of specific circumstances and situations.

Progressive discipline is a whole school approach that utilizes a continuum of interventions, supports, and consequences, including:

Prevention measures and initiatives:

- Early and ongoing intervention strategies
- Strategies to address unacceptable behavior

Interventions and consequences increase when:

- The concerning behavior is persistent
- The concerning behavior escalates
- There is a very serious infraction of the code of conduct

Interventions and consequences may include, but are not limited to, the following:

- Informal Conferences
- Restriction of Privileges
- Parent Conferences
- In School Suspensions
- Risk Assessment
- Suspension / Expulsion (AP 357)
- Student Redirection
- Behaviour Support Plan
- Learner Support Plan

Appendix A (Student Code of Conduct)

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- Involvement of Instructional Services and Supports
- Involvement of External Services and Supports

The Principal may involve police in disciplinary matters when criminal activity has become evident. When police are involved, the Principal will conduct a separate, parallel investigation at the school level and provide disciplinary action separate from any criminal charges that may be issued.

8. **Student Support** - Support will be offered to students impacted by inappropriate behaviour and to those students who engage in inappropriate behaviour. This is significant because while the student code of conduct must address the consequences for inappropriate behaviour, it also ensures that support (not just consequences) is provided to those students who engage in unacceptable behaviour. Examples of how support could be provided to students who have engaged in unacceptable behaviour include mentoring, restorative processes, regular check-ins with teachers or schools counsellors, counselling, etc.

9. **Consideration of Student Diversity** - The *School Act* requires that the student code of conduct address consequences for unacceptable behaviour and that these reasonable consequences take into account the student's age, maturity, and individual circumstances. The specific circumstances of the situation and of the student need to be taken into account when determining appropriate consequences. For example, any diverse needs that the student has – whether they are physical, behavioural, communicational, mental health, trauma, etc. must be considered.

School Act, Section 15, 20, 23, 39, 40, 41, 43, 60, 61, 96, 113, 123, 124

Child, Youth and Family Enhancement Act

Public Health Act, Social Development Act, Vital Statistics Act

Youth Justice Act

Section 23 Canadian Charter of Rights and Freedoms

Freedom of Information and Protection of Privacy Regulation 200/95

Student Record Regulation 225/2006

Student Evaluation Regulation 177/2003

Calgary Catholic Student Code of Conduct-Appendix A

Children First Act Disclosure of Information Regulation 231/2013

Student Activities

School Activities

All social activities are arranged by the Notre Dame Academy Leadership group with the approval of the Principal or Vice Principal. All students are welcome to attend and/or support all social functions. Examples of student activities during the year include Liturgies, Spirit week, Motivational presentations, Pep Rallies, Dances, Drama Productions, Outdoor Education Camps, and Awards.

Extracurricular Activities: Athletics

The Athletic Council with the help of Notre Dame Academy Leadership group will be responsible for and in charge of all athletic programs at Notre Dame Academy. We trust that the students at Notre Dame will maintain a place of distinction for the school in all types of inter school athletics. We are proud of our students' achievements. Sports include: Bantam Football, Volleyball, Basketball, Badminton, X-Country Running, Golf, JV Baseball and Track & Field. Fees determined by each coach will be charged to players on the team.

